

ENGLISH

PRIMER



what?

PRESENT

don't



Hi!





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1

Vowels and Consonants



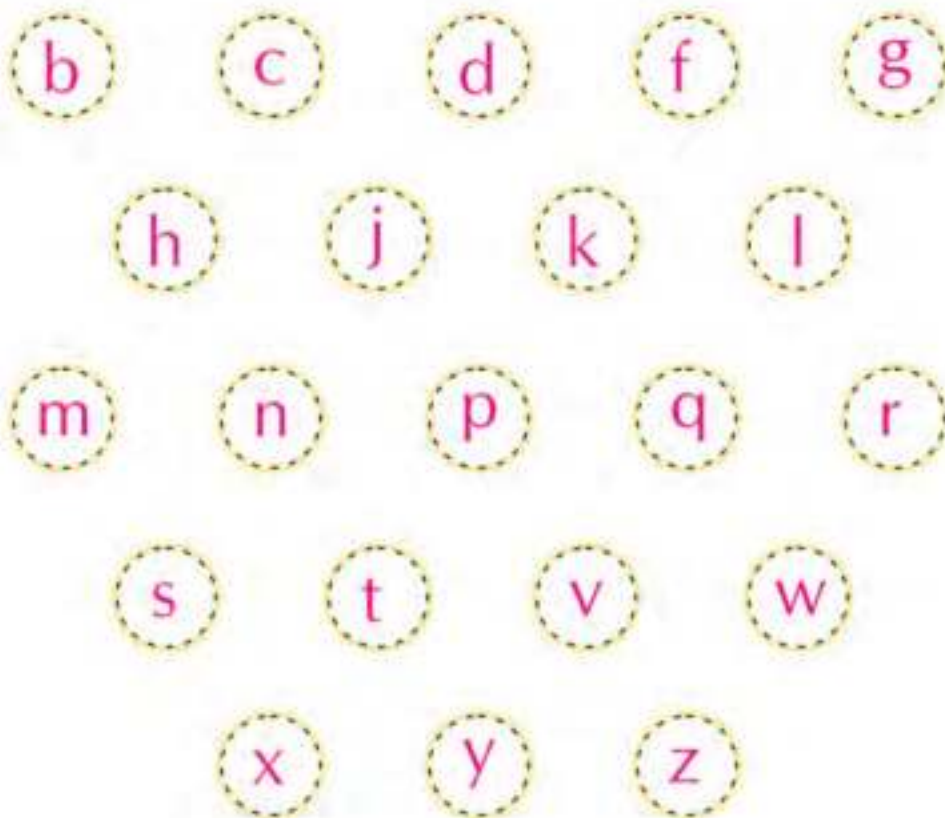
Vowels

There are **5 vowels** in the english alphabet. These are:



Consonants

Other than vowels, rest of the letters in the english alphabet are called **consonants**. These are:



2

Sound of 'A'

Speak Loudly :



CAR

car

1 + 1

ADD

add



BAG

bag



PAN

pan



FAN

fan



MAN

man



BAT

bat



HAT

hat



MAT

mat



RAT

rat



FAT

fat



CAT

cat

Read aloud with vowel sound 'a' :

back

tag

hall

mat

pack

rag

wall

hat

rack

wag

call

bat

sack

bag

fall

fat

Learning Skills :

an

ran

dan

pan

van

fan

man

at

rat

mat

pat

bat

cat

fat

ap

nap

tap

rap

gap

map

cap

ar

mar

tar

far

jar

car

war

ag

tag

lag

rag

wag

sag

bag

ai

nail

mail

rail

sail

tail

fail

ay

clay

stay

bray

tray

pray

play



EXERCISE

A. See the scene and fill in the blocks with missing vowels :



A block cot is running after a white rot. The white rot is fot. It is wearing a hot. The block rat jumps into a von. A mon is driving the von. Other mon is waiting for the von.

B. Look at the pictures and complete the sentences :



The girl is wearing
a



The boy has a



The boy has a



The man is sitting on
a

- bat
- mat
- cat
- hat



Speak Loudly :



Learning Skills :

ed ted fed bed red wed shed

eg leg cleg dreg keg beg peg

en yen when then men ten den

et wet get jet let met net





EXERCISE

A. See the scene and fill in the blocks with missing vowels.



Dov had a pot. It was a hon. The hon laid goldon oggs.
It slopt on a bod. Dov mot two mon. They had a koy
and a pon.

B. Look at the pictures and complete the sentences.



A cow is in the



A spider is in the



A gives us eggs.



A boy is sleeping in the

shed
hen
web
bed



4

Phonic Sound of 'I'

Speak Loudly :



THIN

thin



CHIN

chin



TIN

tin



LIP

lip



ZIP

zip



NIB

nib



FISH

fish



KITE

kite



RING

ring



MILL

mill



PILL

pill



SIT

sit





Read aloud with vowel 'i' :

fin

right

kick

bing

bin

light

lick

sing

tin

fight

pick

king

pin

night

wick

wing

Learning Skills :

in

din

chin

tin

spin

skin

thin

ip

tip

ship

clip

lip

drip

skip

it

sit

tit

skit

knit

lit

pit

ill

drill

fill

gill

hill

kill

mill

id

hid

kid

lid

bid

did

mid

ig

dig

wig

big

fig

rig

pig

in

line

nine

fine

mine

wine

pine

ic

rice

dice

nice

mice

price

twice



EXERCISE

A. See the scene and fill in the blocks with missing vowels :



J m went up the h ll. There he kicked at t n. The t n fell in the p t. J m went to the p t and h t the t n again.

B. Look at the pictures and complete the sentences :

The girl has a in her hair.



The is in the jug.



Throw this can in the



The boy is wearing a



milk
clip
bin
tie



5

Phonic Sound of 'O'

Speak Loudly :



HOT hot



POT pot



FLOAT float



GOAT goat



COAT coat



BOAT boat



FOX fox



TOY toy



LOCK lock



TOP top



DOG dog



TOAD toad

Read aloud with vowel 'o' :

mop

hot

ox

toy

top

pot

box

joy

pop

cot

fox

rock

hope

dot

pox

sock

Learning Skills :

od

mod

rod

pod

god

nod

hod

og

jog

dog

frog

smog

clog

blog

op

mop

top

hop

shop

stop

flop

oat

boat

coat

goat

bloat

float

throat

ot

pot

lot

hot

not

cot

dot

oy

toy

boy

coy

soy

joy

hoy

ol

cold

fold

gold

hold

told

fold

oa

soap

soak

cloak

coach

load

loaf



EXERCISE

A. See the scene and fill in the blocks with missing vowels :



A cat was playing with a dog. They had blocks. One goat came there. The goat wanted to play. The cat asked it to stop. The goat ran away with the blocks.

B. Look at the pictures and complete the sentences :

The boy is playing with a



The lady is in a



The..... is sitting on the log.



The man is wearing a



goat
dog
boat
coat



7

Phonic Sound of 'U'

Speak Loudly :



RUG

rug



JUG

jug



MUG

mug



SUN

sun



BUN

bun



RUN

run



HUT

hut



NUT

nut



SHUT

shut



DUCK

duck



TRUCK

truck



PLUCK

pluck



Read aloud with vowel 'u' :

fun
run
bun
gun

rub
tub
cub
hub

hug
rug
bug
mug

dump
jump
bump
stump

Learning Skills :

ug jug plug dug mug rug hug

un run sun bun gun fun dun

uck truck buck duck huck pluck luck

ump clump dump hump jump lump trump

um gum mum sum hum plum drum

ut hut cut but nut sput strut

up cup pup sup yup gup nup

ue blue clue flue glue true grue



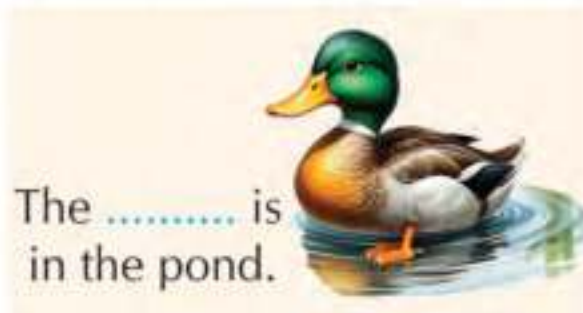
EXERCISE

A. See the scene and fill in the blocks with missing vowels :



The S□n is hot. A boy is standing outside a h□t. He has a toy g□n.
He is r□nning after a hen. He is eating a b□n. He is having f□n.

B. Look at the pictures and complete the sentences :



- run
- duck
- pluck
- rug



7

Long Sound of Vowels

'oo' Sound



Wool



pool



stool



boot



root



wood

Read food cool zoo broom look boon spoon
good fool roof poor mood tool school

'ee' Sound



bee



seed



wheel



tree



deer



sweets

Read deed fee feel jeep need free green
deep see seed meet weed three screen





EXERCISE

A. Complete the word.

- | | | |
|--------------|------------|------------|
| 1. str __ t | 2. tr __ | 3. d __ d |
| 4. p __ l | 5. f __ l | 6. f __ t |
| 7. br __ m | 8. k __ p | 9. w __ d |
| 10. scr __ n | 11. j __ p | 12. b __ t |

B. Match the rhyming words.

- | | |
|-------|--------|
| deed | tree |
| see | screen |
| free | seed |
| green | deep |
| jeep | fee |
| food | boot |
| root | school |
| boon | mood |
| tool | good |
| wood | spoon |

C. Write rhyming words for the following.

- | | | | |
|---------|-------|----------|-------|
| 1. deep | _____ | 2. feel | _____ |
| 1. moon | _____ | 2. pool | _____ |
| 1. need | _____ | 2. root | _____ |
| 1. week | _____ | 2. goose | _____ |





'll' Sound



cell



bell



well



ball



doll



bull

Read

ball

wall

call

tall

fall

small

hall

mall

bell

well

cell

tell

fell

hell

shell

smell

ill

bill

will

fill

till

mill

hill

kill

roll

poll

toll

doll

stroll

bull

full

dull

gull

pull

jelly

belly

holly

rally

trolley



'ss' Sound



ass



grass



glass



dress



pussy

Read

boss	loss	gross	cross	moss	toss
brass	pass	grass	mass	class	bass
less	dress	press	mess	chess	bless
hiss	bliss	kiss	miss	criss	swiss
buss	cuss	fuss	huss	muss	truss

EXERCISE

A. Name the following pictures.



g _____



b _____



c _____



d _____



c _____





B. Match the following.

1. ball • •

2. grass • •

3. bull • •

4. dress • •

5. hill • •



C. Fill in the blanks with correct word.

1. Rohit plays bat and _____ . (bull/ball)

2. His _____ is very nice. (boss/loss)

3. My grandmother will _____ me a story. (tell/tall) 

D. Name three words each.

1. Words with 'ss' sound.

2. Words with 'll' sound.



'sh' Sound



shed



shirt



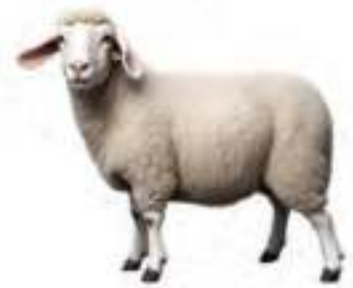
fish



ship



brush



sheep

Read

shame

shade

shape

shave

shake

sharp

short

shot

show

shoot

shoes

shown

shine

ship

shed

shirt

shrub

shadow

shy

shell

share

shark

shut

sheep

wish

dish

fish

wash

rash

dash

cash

mash

rush

hush

brush

flush

crush

gush

bush

smash



'th' Sound



bath



teeth



thermos



thief



cloth



path

Read

then

thin

thick

these

this

theft

thread

than

thing

thumb

thin

think

thrill

thirst

thank

throw

throat

third

theme

three

bath

cloth

south

earth

teeth

north

tenth

fifth

both

fourth

growth

breath

path

strength

math

tooth

moth

month

booth

beneath



'ch' Sound



chest



chocolate



child



chips



chair



bench

Read

chat

chap

chalk

chase

chin

chick

chill

chest

child

cherry

charm

chain

chance

choose

cheap

check

teach

much

such

beach

touch

couch

bench

leech

rich

munch

lunch

bitch

ditch

reach

bunch

catch

match

watch

lunch

bitch

chop

chip

pitch

march



EXERCISE

A. Make new word by changing one letter in each of the following words. One has been done for you.

- | | | |
|----------------|----------------|----------------|
| 1. Then _____ | 2. Thin _____ | 3. That _____ |
| 4. Thing _____ | 5. Thick _____ | 6. Bath _____ |
| 7. Thief _____ | 8. Than _____ | 9. These _____ |

B. Form minimum ten words by using the letters of the word given in the centre:

1. _____

5. _____

7. _____

2. _____

ANTICLOCKWISE

8. _____

3. _____

9. _____

4. _____

6. _____

10. _____

C. Write the names of numbers.

- | | | | |
|--------------------|--------------------|----------------------|-------|
| 1. 1 st | <u>First</u> _____ | 2. 2 nd | _____ |
| 3. 3 rd | _____ | 2. 4 th | _____ |
| 5. 5 th | _____ | 2. 6 th | _____ |
| 7. 7 th | _____ | 2. 8 th | _____ |
| 9. 9 th | _____ | 10. 10 th | _____ |



One and Many



One Book



Many Books



One Bat



Many Bats



One Balloon



Many Balloons



One Lamp



Many Lamps

Write the word one and many according to picture.



Rat



Car



Bird



Ball



Hint: We add **s** at the end to name more than one thing.

Opposite Words

looks, read and understand:

Riya is a **short** girl.
Sara is **tall** girl.



This man is **fat**.
That boy is **thin**.



Grandmother is **old**.
That woman is **young**.



This cup is **hot**.
That ice cream is **cold**.



EXERCISE

A. Match the opposites. One has been done for you.



Cold

Thin



Tall

Hot



Fat

Slow



Fast

Happy



Sad

Short



Use of A/An/The Articles

We use 'a' before those words which begin with a consonant sound.



A lion

This is a lion.



A bird

This is a bird.



A cow

This is a cow.

We use 'an' before those words that begin with a vowel sound.



An apple

This is an apple.



An elephant

This is an elephant.



An orange

This is an orange.

We use 'the' for specific objects that both the speaker and listener know about.



This is a flower.

The flower is pink.



This is a crow.

The crow is black.



This is a cap.

The cap is green.



These are socks.

The socks are purple.

EXERCISE

A. Fill in the blanks using suitable articles a, an or the.



There is _____ elephant and
_____ tiger.



He is eating _____ apple.
She is eating _____ banana.



It is _____ owl. It is eating
_____ rat.



Neena has _____ inkpot
and _____ pen.



Montu has _____ umbrella and
_____ raincoat in hand.



She is giving her _____
orange and _____ toy.



_____ igloo
That is _____ igloo.
_____ igloo is made of snow.



_____ clock
That is _____ clock.
_____ clock tells time.

Use of 'and'



a bat



a ball

a bat **and** a ball

a cat



a rat

a cat **and** a rat

a flower



a leaf

a flower **and** a leaf

EXERCISE


Fill in the blanks with 'and'.

A bird _____ a nest.



A flower _____ a bee.

Use of This/That

We use 'This' when the object is near.

We use 'That' when the object is far.

We use 'This' and 'That' for noun that means one (singulars) only.



This is a dog.

That is an elephant.



This is a rabbit.

That is a butterfly.



This is a remote.

That is a television.



This is a candle.

That is a kite.



Use of These/Those

'These' is used to indicate things or persons (more than one) which are near.

'Those' is used to indicate things or persons (more than one) which are far.

These are my books.



Those are buckets.



These are kittens.



Those are cameras.



These are camels.



EXERCISE

A. Answer the following questions:



What is this?



What is that?



What is this?



What is that?



What is this?



What is that?



B. Fill in the blanks with the words 'These'/'Those'.

1.



..... are kites.

2.

..... are tops.



3.



..... are bulbs.

4.

..... are owls.





Use of 'What'

What is this?

This is a butterfly.



What is that?

That is a parrot.



What are these?

These are chairs.



What are those?

Those are balls.



Fill in the blanks.

1. What are those
_____ are jugs.



2.  _____ is this?
_____ is a leaf.

3. _____ are _____?
_____ are dogs.



4.  _____ is _____?
_____ is an apple.



Is this an aeroplane?

Yes, it is.



Is this a mango?

Yes, it is.



Is this a pencil?

No, it is not.

It is a pen.

Use of 'Yes' and 'No'



Are these trees?

Yes, these are.



Are they boys?

No, they are not.

They are girls.



Is he sad?

No, he is not.

He is happy.



EXERCISE

Identify the picture and complete the answer in 'Yes' or 'No':



Is this a bat?
_____, this is.

Is this is a book?
_____, this is not.
This is a _____.



Is that a pen?
_____, that is.

Is this a frog?
_____, this is not.
This is a _____.



Is he a fat man?
_____, he is.

Is he a policeman?
_____, he is not.
He is a _____.



16

Use of 'In', 'On', 'Under', 'Beside', 'Behind', 'Near', 'Between', 'In front of'

The rat is
in a hole.



The fruits are
in the basket.



The parrot is
on the branch.



The boy is **on**
the chair.



The table is
under the television.



The balls are
under the table.



The sun is
behind the hills.



The boy is
behind the bed.



The dog is
in front of
the gate.



The girl is
in front of
the scooter.



The boy is
near the car.



The pencil is
near the book.



Ritu is standing **between**
two elephants.



Rushali is sitting
beside a boy.





EXERCISE

Fill in the blanks with *in, on, under, behind, beside, near, between, in front of*.



A vase is _____ the table.



The oranges are _____ the box.



A rat is _____ the chair.



A lamb is _____ the lion.



A dog is _____ the computer.



A boy is standing _____ the chair.



A pup is sitting _____ the cats.



Mansi is standing _____ her mother.



17

Use of 'Where'

Where is the boy?
The boy is in the park.



Where is the rabbit?
The rabbit is in the burrow.



Where is the horse?
The horse is on the stable.



Where is the monkey?
The monkey is in the tree.



Where is the lion?
The lion is in the den.



Where is the cow?
The cow is in the shed.





EXERCISE

A. Answer the following questions:

1.



Where are children playing ?

2. Where does the fish swim?



3.



Where is the aeroplane ?

B. Form questions for the following answers.

1.



The teacher is in the class.

2.

The cow is under the tree.



3.



The van is on the road.



Use of 'I am' and 'You are'



I am Tina.
This is **my** doll.

You are Reena.
That is **your** flower.



I am Rajesh.
This is **my** bat.

You are Rashmi.
That is **your** balloon.



I am Pranav.
This is **my** dog.

You are Manish.
That is **your** bag.



I am Amit.
This is **my** orange.

You are Neha.
That is **your** gift.



I am Krishna.
This is **my** book.

You are Anita.
That is **your** cap.



I am Samir.
This is **my** guitar.

You are Rohan.
That is **your** football.



Use of 'He', 'She', 'It'

'He' is used for boy/man.

'She' is used for girl/woman.

'It' is used for other than boy, man, girl and woman.

He is a boy.

He is Rahul.

_____ is a good boy.

_____ is my best friend.

_____ is riding a bicycle.



She is a girl.

She is Neha.

_____ is a good girl.

_____ is a dancer.

_____ dances well.

It is a dog.

It is my pet.

_____ is brown in colour.

_____ likes to eat bread.

_____ plays with me.



Use of 'His', 'Her'

'His' is used for boy/man. 'Her' is used for girl/woman.

This is Ramu.

This is **his** hut.

This is **his** bicycle.

That is **his** cow.



This is Rohan.

This is **his** room.

This is **his** guitar.

That is **his** bag.

This is Rehana.

This is **her** house.

This is **her** car.

He is **her** brother.



This is Rashmi.

He is **her** husband.

This is **her** purse.

He is **her** son.



EXERCISE



He is Abhishek.
This is **his** toy.
_____ toy is pink.



She is Rajni.
This is _____ book.
_____ book is yellow.



This is Neeraj.
This is _____ balloon.
_____ balloon is blue



This is Surekha.
This is _____ doll.
_____ doll is beautiful.

This is Vijay.
That is _____ ball.
_____ ball is blue.



'We are' and 'They are'



I am Anuj.
You are Arun.
We are boys.



I am Reena.
You are Meena.
We are girls.



I am Ravi.
You are Tina.
We are friends.

He is Tarun.
He is Varun.
They are boys.



She is Sarika.
She is Rita.
They are girls.

He is my father.
She is my mother.
They are my parents.



Use of 'our' and 'their'



These are **our** balls.



Those are **their** umbrellas.



These are **our** jugs.



Those are **their** kites.



These are **our** dolls.



Those are **their** balloons.

This is a man.
He is **Ramesh's** father.
Ramesh's father is a doctor.



She is a teacher.
She is **Aman's** mother.



This is Ganesh.
He is standing near a school.
This is **Ganesh's** school.



This is Anuskha.
This is Anuskha's pen.
Anuskha's pen is red.



This is a cycle.
This is **Kapil's** cycle.



He is a boy.
Is he a football player?
No, he is not a football player.
He is a cricket player.
He is **Anuskha's** brother.

Use of 'Has', 'Have'

'Has' is used with singular subjects; example-girl has a bag.
 'Have' is used with plural subject; example-girls have bags.
 'Have' is also used with 'I' and 'You'.



She **has** a hat.

He **has** an orange.



She **has** a doll.



I **have** buns.



We **have** a ball.



She **has** a mike.

You **have** balloons.



They **have** toys.





I **have** a bat.
She **has** a doll.



I **have** a ball.
They **have** flowers.



I **have** a balloon.
She **has** a bag.



I **have** a toy.
She **has** a cap.



I **have** a guitar.
She **has** bags.



I **have** a cycle.
He **has** a trumpet.





EXERCISE

See the pictures and fill in the blanks with 'has' or 'have'

1.



1. He teddies.

2.



2. I a guitar.

3.



3. They a ball.

4.



4. She a doll.

5.



5. You a horse.

6.



6. You a ball.

7.



7. I a telephone.

8.



8. They rope.

9.



9. He a dog.

10.



10. We a cake.

Action Words

Action words say what the persons are doing.



Kabir is **playing**.



Divya is **dancing**.



Karan is **singing**.



Monu is **walking**.



Sonu is **running**.



Ravi is **jumping**.



Rahul is **cycling**.



Chaman is **driving**.



Kapil is **eating**.



Madhu is **drinking**.



Yashika is **reading**.



Kajol is **writing**.



EXERCISE

A. Draw the lines to match the pictures with their action words:



Eating

Flying

Sleeping

Walking

Dancing

B. Fill in the blanks with action words:



Aman is



Sonu is



Preeti is



Neha is

Days and Months

A week has seven days.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

- Sunday is the first day of the week.
- Monday comes before Tuesday.
- Wednesday lies in the middle of Tuesday and Thursday.
- Friday comes after Thursday.
- Saturday is the last day of the week.
- Sunday brings holiday for us.

There are 12 months in a year.

January
31
Days

February
28 or 29
Days

March
31
Days

April
30
Days

May
31
Days

June
30
Days

July
31
Days

August
31
Days

September
30
Days

October
31
Days

November
30
Days

December
31
Days



EXERCISE

A. Fill in the missing letters of months.

Jan _____

Feb _____

Mar __

Apr __

M__

Ju__

J__

Aug _____

Sep _____

Oct _____

Nov _____

Dec _____

B. Fill in the blanks with missing letters.

S__n__ay

M__n__ay

T__e__d__y

W__d__e__d__y

T__u__sd__y

F__id__y

S__t__rd__y

All About Myself

What is your name?

My Name is _____

Where do you live?

I live in _____

In which school do you study?

I study in _____

_____ school.

How old you are?

I am _____ years old.

How are you?

I'm _____

What subject do you like?

I like _____

Where are you from?

I am from _____

